

Satellites Classroom Schedule

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| 8:00-9:00 | Before School Care: Children engage in child-initiated activities within the various areas in the classroom. |
| 8:00-9:00 | Choice Time: Children who chose not to participate in small group are given the opportunity to engage in child-initiated activities with the various areas in the classroom. |
| 9:00-9:30 | AM Snack: Served family style, with teachers at the tables to assist when needed. Choice Time: After being offered breakfast children may engage in child-initiated activities within the various areas in the classroom. |
| 9:30-9:45 | Large Group Morning Meeting |
| 9:45-10:00 | Transition to Outdoor Play |
| 10:00-11:00 | Outdoor play (weather permitting): Child directed play under teacher supervision. Children may also use group walks to explore the community. In the event of bad weather, children may engage in gross motor activities in the playroom. This is a time for physical development. |
| 11:00-11:10 | Transition /Self Help Skills: Wash Hands |
| 11:10-12:00 | Small Group Instruction: Although these topics are included throughout the day, this is a time to provide focused study on specific topics then children are dismissed to choice time. <ul style="list-style-type: none">• Science• Social Studies• Mathematics• Environmental Education Choice Time: Children engage in child-initiated learning activities in a teacher-supervised environment, and in prepared activities. Children are welcome to participate in a small group activity or explore the different areas of the classroom. Literacy/Language Arts/Writing |
| 12:00-1:00 | Lunch. Lunch is served family style with teachers at the tables to assist when needed. Transition /Self Help Skills: Brush Teeth |
| 1:00-3:00 | Rest Time |
| 3:00-3:30 | PM Snack time: Snack is served family style, with teachers at the tables to assist when needed. Choice Time: After being offered snack children may engage in child-initiated activities within the various areas in the classroom. Transition /Self Help Skills |
| 3:30-4:30 | Outdoor play (weather permitting): Child directed play under teacher supervision. Children may also use group walks to explore the community. In the event of bad weather, children may engage in gross motor activities in the playroom. This is a time for physical development. |
| 4:30-4:45 | Transition /Self Help Skills: |
| 4:45-5:00 | Large Group Instruction: Although these topics are included throughout the day, this a time to provide focused study on specific topics. <ul style="list-style-type: none">• Health & Safety• Language Arts• Science• Creative Expression and the Arts |