

THE LUNCHBOX PRESS

Nancy Abell Goddard Child Development Center



October 3

Kick off Character Counts
Pillar: Trustworthiness

October 4

After Hours Program Tour

October 4

Fire Truck Visit – Rescheduled

October 10

Federal Holiday—GCDC
Closed

October 11

PAC Meeting
12:00-1:00pm (Virtual)

October 18-20

Double Good Popcorn
Fundraiser

October 31

Fall Harvest Festival



Seven Ways For Young Children To Be Smart

By the National Association for the Education for Young Children (NAEYC)

Psychologist Howard Gardner's Multiple Intelligence Theory reinforces the fact that there are many different ways for children to be smart. Instead of asking, "How smart is this child?" a better question may be, "How is this child smart?"

- **Word smart** -- Journalists, lawyers, and storytellers often demonstrate what Gardner refers to as linguistic intelligence. These people are best at using the written or spoken word to communicate.
- **Logic smart** -- People with a great deal of logical-mathematical intelligence are good at reasoning and thinking in terms of cause and effect. Scientists, accountants, and computer programmers generally have this ability.
- **Picture smart** -- Otherwise known as spatial intelligence, this involves thinking in pictures or images. Such individuals may be able to follow directions best or be able to visualize and draw accurately.
- **Music smart** -- Musical intelligence is the ability to keep time with music, sing in tune, and discern the difference between different musical selections. These people can best perceive and appreciate melodies.
- **Body smart** -- Individuals with bodily-kinesthetic intelligence are best able to control their own movements. This involves not only outdoor sports, but tasks like sewing and carpentry.
- **Person smart** -- Such persons have the ability to respond to, understand, and work with other people. This interpersonal intelligence is the gift of being able to see from others' perspectives.
- **Self smart** -- These people tend to be contemplative and can easily access their own feelings. Those with intrapersonal intelligence may be introspective and enjoy meditating.



Pick Up /Drop Off Policy Changes

Our mission at the Goddard Child Development Center is provide our students and families with an outstanding education in a safe, secure, and nurturing environment. We have started this school year out receiving students from parents at the front door and walking them down to their perspective classrooms.

After discussion with our Maryland Department of Education licensing specialist we have been informed that we may now in fact transition back to allowing parents to enter the building for pick up and drop off, with some minimal restrictions.

1. We must continue to require all adults to wear a mask to enter our building.
2. We must continue to maintain the integrity of our cohort models. (This means keeping the same groups of children, teachers, and families in the same rooms- not visiting other classes).
3. We must practice social distancing and parents may **NOT** enter the classroom. **ONLY 1 parent** will be permitted inside to drop off/pick up per family. No outside children will be permitted inside the building.
4. Parents may not linger in the building or gather in a cluster at the doorways of any area in the building.
5. All conversations must be kept to a minimum to ensure we do not have congestion in the doorways or throughout the center. If you need to speak with your teacher beyond 1-2 minutes you will need to schedule a time to meet.
6. Temperatures will still be recorded by the teacher in the classroom at the doorway.
7. Parents will continue to clock in/out through ProCare Engage and ensure that the daily health screen questions are completed.
8. Birthday Party restrictions are still in place at this time. If/when this changes we will update everyone.
9. Field Trip restrictions are still in place at this time. If/when this changes we will update everyone.
10. This change will be effective on **Tuesday October 11th, 2022.**



2022-2023

GCDC Association's Board of Directors

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Children with food allergies must have an adjusted menu provided to the classroom teachers at the beginning of each month to avoid errors in food service. Please print them out and provide at drop off.



Parents must check their child in/out daily using the Procure Engage App.

Parents are encouraged to log into their Procure Account to view and download account statements as needed. Accounts can be accessed here. www.myprocure.com

For support with accessing your Procure account or questions about Procure engage, email Ms. Schanita at smitchell@gcdc-nasa.org.

Unless someone like you
cares a whole awful lot,
nothing is going to
get better, it's not
- The Lorax



myprocare®



GCDC uses a variety of methods to teach Science, Technology, Engineering, and Mathematics (STEM) in developmentally appropriate ways. In addition to direct teaching methods and open-ended exploration we invite parents to share more about their STEM careers with the children. Talks are for two classes (10-15 minutes each) and must be appropriate for our students. If you would like to sign up to be a guest speaker, email us at info@gcdc-nasa.org. Tell us about your topic of interest, and we will recommend a date, age group, and classroom that would benefit most from your expertise. Parents earn 2 hours of volunteer credit.

Parent STEM Ideas

Hibernation
Insects
Weather
Clouds
Living/Non-Living
Ocean Life
Tools
Buoyancy
Life Cycles
(Butterflies, Pumpkins)
Push/Pull
Bumble Bees
Technology



All enrolled families must earn ten volunteer hours annually in the following increments:

September-December: 4 Hours
January-Last Day of School: 4 Hours
Summer Program: 2 Hours

To sign up for volunteer opportunities, visit <https://signup.com/go/BWqwHeB>

After completing volunteer hours, parents must complete a volunteer receipt and place the white copy in the bin outside the office.

October Volunteer Opportunities

Clean Constellations Fish Tank.

Manage Volunteer Log Hours

Reshelve Library Books

Make Ice Packs

Put together Discoveries Mailboxes

Fix Light Table

Character Trait of The Month— Trustworthiness

For the next six months, GCDC students will study the six pillars of character:

trustworthiness, respect, responsibility, fairness, caring, and citizenship. We will focus on one pillar per month, beginning with trustworthiness.

Teachers present character counts concepts in child friendly ways— primarily through the use of children's literature. The graphic below includes the concepts the students will learn. Parents are encouraged to support these lessons by using the word trustworthiness often and in appropriate contexts.

Together, we can help our students not only to be smart but to be good people and influential leaders.





GCDC utilize' s Teaching Strategies Gold (TSG) as the platform for the children's educational portfolios.

Teachers will release assessment data monthly. Reading your child's data as it is released is the best method of staying engaged with your child's learning.

If you did not receive your Teaching Strategies GOLD invitation, please notify your child's teacher so that the request can be issued.



Fall Festival

Each year GCDC puts together a Fall Harvest Festival for the children with the support of our parents and GSFC community. Since field trips are still suspended, we do our best to create a pumpkin patch for the children to experience. We are asking parents to donate the following items:

1. **Pumpkins** – We would like one for each child.
2. **Hay** – Large Straw bales of hay are used to sit on and for decoration. We request at least 8-10 large bales.
3. **Candy** – We ask to be mindful of children with nut allergies where possible and purchase candy that all can enjoy. We also love treats, like bubbles, whistles, etc.

Harvest Hunting



On October 31st from 9:30 a.m.-11:30 a.m. we would like our students to go from office to office collecting treats in nearby buildings. Including but not limited to buildings 1, 6, 8, 18, 21, 26, 28 and 97.

We are looking for volunteers to purchase and pass out treats. If your office is located in one of our designated buildings, please email ldickens-adams@gcdc-nasa.org

Office Participation Guidance:

- Individually Wrapped Items Only: Our chaperones and Teachers will only allow students to accept individually wrapped items. Please, no open potato chip bags or the like.
- No Homemade items: For the safety of our students, homemade items (of any kind) are not allowed.
- Plan To Have Enough
- Be Flexible: We cannot guarantee a specific time that children will arrive at any stop. Children may visit anytime between the hours of 9:30 a.m. and 11:30 a.m. They are walking in groups.
- Office decorations and costumes are welcome and exciting to the children. However, please remember that our students are ages 2- 4; try not to make your decorations too scary.
- No Photos Please. We have parent volunteers traveling with the group to take photos. We do not have permission to post children's pictures on social media outlets other than those managed by our school.

Student Costume Rules

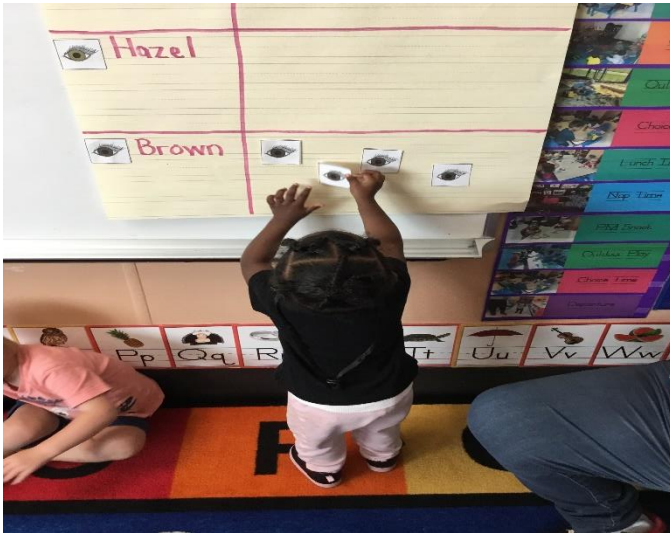
Because they stimulate aggressive behaviors, the following are prohibited:

- Superhero costumes (e.g., spider man, bat man)
- Characters that are known for fighting (e.g., Power Rangers, Teen Age Mutant Ninja Turtles, etc.)
- Scary figures (e.g., Dracula, Vampires, Monsters)
- Weapons (e.g., Swords, light sabers, etc.)

While all parents are free to travel with us, only official chaperones will receive volunteer credit. To sign up to volunteer please visit:

<https://signup.com/go/BWqWHeB>

Chaperone opportunities will be posted by second week third week of October.



Comets (PS2) Graphing/Sorting



Comets (PS2) Story Time



Little Dippers (PS3) Learning about Measurement



Little Dippers (PS3) Yoga



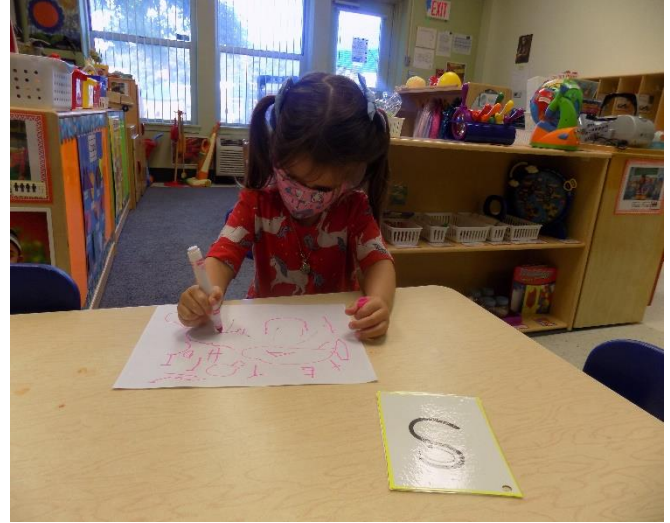
Milky Way (PS 3) Artist at Work



Milky Way (PS3) Making Observations



Shooting Stars (PS4) Tens Frame Math



Shooting Stars (PS4) Writing Letters



Shooting Stars (PS4) Writing Letters



Shooting Stars (PS4) Tens Frame Math



Constellations (PreK) Appreciation for the Arts



Constellations (PreK) Cooking Projects



Constellations (PreK) Science Experiment Obbleck



Constellations (PreK) Young Engineers

Parent Advisory Committee (PAC)

Are you looking for ways to get involved at the GCDC and be a part of the solution, helping to make positive changes. The GCDC PAC is the place for you. The PAC plays an important role in fundraising to provide quality facility improvements, curriculum-based programs, social events and so much more. **The PAC meets monthly. The next Meeting is Scheduled for October 11th, 2022.** Please look out for more information to come.



GCDC Kicks off our 1st official Fundraiser for the 2022-2023 SY!

Double Good Popcorn Sales!!! More information will be shared from our GCDC Board of Directors Soon!

Prizes:

School -wide Top Sellers

- First Place—\$200 Tuition Credit
- Second Place—\$150 Tuition Credit
- Third Place—\$100 Tuition Credit